Cursos de gramática inglesa (Grammar Practice)

Los cursos “Grammar Practice “ de Net Languages son cursos muy atractivos y entretenidos, diseñados para ser de gran utilidad como recursos de auto-aprendizaje. Están disponibles en 3 niveles: nivel básico, intermedio y avanzado. Cada nivel contiene más de 150 actividades interactivas además de incluir acceso a un apéndice gramatical muy completo.

Los cursos están diseñados para cubrir todos los aspectos importantes de gramática en cada nivel. Los puntos gramaticales se presentan de forma clara y atractiva a través de un índice que permite que tanto los alumnos como los profesores encuentren fácilmente la gramática que quieren practicar. El contenido del curso incluye una gran cantidad de ejercicios de descubrimiento guiado y de práctica que ayudarán a los alumnos a formular las reglas y aprender de una manera divertida. Los alumnos aprenden a través de comentarios constructivos e interactivos, ejemplos y explicaciones además de respuestas. Un factor destacable de estos cursos es que los puntos gramaticales se presentan en diferentes contextos a través de textos escritos o bien audiciones.

Basic Grammar Practice – Contenidos

- **am** / **is** /**are** (present simple: *to be*)
- **I play** / **listen** /**study** (present simple: other verbs)
- **I'm not ...** / **I don't go ...** (negation)
- **Are you ...?** / **Do you go ...?** (questions)

- **at** / **in** / **on** (prepositions of time)

- **always** / **sometimes** / **never** (adverbs of frequency)

- **there is/are** (*to be*)

- **next to** / **in front of** / **behind** / **opposite** / **between** / **at** / **in** (prepositions of place and time)

- **I am working** (present continuous)
- **I work vs. I am working** (present simple vs. present continuous)

- **was** / **were** (past simple 1: *to be*)
- **had** / **started** / **came** (past simple 2: regular and irregular verbs)
- **stayed** / **liked** / **swam** / **taught** (past simple 3: regular and irregular verbs)
- **I listened vs. I was listening** (past simple vs. past continuous)

- **I have lived** (present perfect)

- **I am arriving tomorrow** / **The train leaves on Thursday** (future arrangements: present continuous / present simple)

- **Let's ...** / **How about …?** (suggestions)

- **can** / **can't** (ability)
- **have to** (obligation) / **can** (permission) / **can't** (prohibition)
- **might** (possibility)

- **How are you?** / **What is she like?** / **What does she look like?**
- **a paper** / **paper** (countable and uncountable nouns)
- **a** / **an** / **the** / **some** / **any** / **a lot of** / **much** / **many** (determiners)
- **more (-er)** / **most (-est)** (comparatives and superlatives)
- **my** / **your** / **Fiona's dog** (possessive adjectives and possessive *'s*)
- **I** / **me** / **my** (pronouns and possessive adjectives)
- **a** / **an** / **the** (articles)
- **have got** / **have**
- **Who wrote the book?** (subject questions)
- **is made** (passive)

Intermediate Grammar Practice – Contenidos

Verb tenses

- Tense review (1)
- Tense review (2)
- Questions (different tenses) review (2)
- Present simple **(I go** / **she eats)**
- Present simple vs. present continuous **(I read vs. I am reading)**
- Past simple vs. past continuous **(I worked vs. I was working)**
- Present perfect **(I have finished)**
- Present perfect + *for* and *since* **(I've lived here for)**
- Present perfect continuous **(I have been studying)**

Future

- Ways of talking about the future **(I will start** / **I'm going to start** / **I start)**
- Future expectation **(hope** / **expect)**
- Verbs of planning and organising **(intend** / **plan** / **consider** / **prepare** / **arrange)**

Modality

- Predictions **(might** / **will)**
- Advice, requests, ability, possibility **(can** / **could** / **should)**
- Possibility **(might** / **could** / **can)**
- Obligation **(need to** / **have to** / **should)**
- Giving advice **(should** / **ought to** / **why not** / **consider** / **Why don't you ...?)**
- Speculation **(might have existed)**

Passive

- Active vs. passive **(I sent the letter vs. the letter was sent)**
- Formal and informal style **(they stole it** / **it has been stolen)**

Conditionals

- Conditional sentences **(if you go** / **if you went)**
- Hypothesising **(would)**

Negation

- Negation **(not** / **never** / **nobody** / **no one** / **nothing)**

Pronouns and possessive adjectives

- Pronouns vs. possessive adjectives **(I** / **me** / **my)**
- Pronouns **(I** / **me)**
- Possessive forms **(-'s** / **of)**

Prepositions

- Prepositions of place **(at** / **in** / **on)**
- Prepositions **(towards** / **on** / **near** / **close to** / **to** / **at** / **with** / **down)**

Verbs and verb patterns

- Verbs **(want to go** / **like going)**
- Verbs **(spend** /**waste time doing)**
- Verbs to describe a process **(start** / **stop** / **carry on** / **keep** / **finish)**
- Verbs associated with the five senses **(look** / **sound** / **feel** / **taste** / **smell)**
- Noun + *of* + *-ing* **(the effect of stimulating)**
- *Find it* + adjective + *to* + infinitive / adjective + *at* + *-ing* **(find it hard to tell** / **bad at doing)**
- Verb + noun + *-ing* / verb + noun + infinitive **(see a man walking** / **see a man walk)**
- Verbs + adverbs **(cut round** / **tie together** / **pull apart)**

Linkers

- Sequencers **(first** / **then** / **next** / **after that** / **finally)**
- Connectors / linkers **(but** / **however** / **although)**

***-ing* form, infinitive and participle clauses**

- *-ing* forms **(swimming)**
- Infinitives for expressing purpose **(to buy milk)**
- Participle clauses **(set in Ireland)**

Giving instructions

- Giving instructions **(passive** / **by + -ing** / **should + so that)**

Noun phrases

- Noun phrases **(tourists looking for a room with a view would love it)**

Adverbs of manner

- Adverbs of manner **(walk slowly)**

Advanced Grammar Practice - Contenidos

Verb tenses

- Tense review
- Past simple and past participles **(fall / fell / fallen)**
- Past simple vs. past continuous **(tried vs. was trying)**
- Present perfect simple vs. present perfect continuous **(have collected vs. have been collecting)**

Future

- Ways of talking about the future **(is to be / will be / is going to be / is being)**

Modality

- Modal verb review
- Ability **(can / could / be able / be capable / enable, etc.)**
- Hypothesis (1) **(would have needed)**
- Hypothesis (2) **(I wish I was)**
- Necessity **(need to be / should be / be required to be)**
- Obligation and permission **(must / have to / be allowed / be required / be permitted, etc.)**
- Probability (1) **(may / might / could / must / should / could well be / may just be)**
- Probability (2) **(be likely / may / might / could / be certain / chances of / probability of)**

Functions and notions

- Appearance and impression **(look as if / sound as though)**
- Cause and result **(lead to / due to / result in)**
- Characteristic behaviour **(tend to / be in the habit of, etc.)**
- Coercion **(make him do it)**
- Comparing (1) **(harder than / not as easy as)**
- Comparing (2) **(more vs. much)**
- Comparing (3) **(by far the healthier / isn't quite as good as / the bigger the better)**
- Criticising **(forever mucking about / always getting into trouble, etc.)**
- Deductions **(apparently / it seems / it appears, etc.)**
- Frustrated plans **(was meant to be)**
- Habitual behaviour **(will arrive home late)**
- Purpose **(to / in order to / so that)**
- Similarity **(like / as)**
- Surprise **(is shocking to think)**
- Trends **(rise steadily)**

Reporting

- Reported thoughts **(she thought she had travelled)**
- Reporting verbs **(complain / report / admit / deny / explain)**
- Reported clauses **(scientists warn that)**

Verbs

- Delexical verbs **(have an argument / make a decision)**
- Past participles **(a found photo)**
- Past and present participles **(best-selling / written in the '60s / writing songs)**
- *-ing* forms **(laughing / was laughing / stop laughing, etc.)**
- Phrasal verbs: relationships **(get on with)**
- Uses of *had* **(had / had to / had left, etc.)**

Adverbs

- Adverb position **(always used to go)**
- Adverbs **(well / fast / hard / hardly, etc.)**
- *Yet* **(direct yet humorous)**

Prepositions

- Preposition review **(knocked to the ground in a mad dash)**

Pronouns

- Indefinite pronouns **(anyone** / **no one** / **everyone, etc.)**

Syntax

- Adjective order **(tall old man)**
- Conditionals **(if I had the money)**
- Indirect questions **(didn't know where)**
- Inversion **(not only does he)**
- Negation **(no** / **not)**
- Packing information into sentences **(ancestral women of this particular tribe)**
- Passive review **(was stolen)**
- Reciprocal verbs **(debate with each other)**
- Verb patterns: verb + noun + noun **(name him Andrew)**
- Verb patterns: verb + noun + infinitive with *to* **(help him to speak)**
- Verb patterns: *bother* **(it bothers me to see)**
- Verb patterns: verb + *-ing* **(recommend keeping)**
- Verb patterns: verb + noun + infinitive without *to* **(make me laugh)**
- Verb patterns: verb + *with* + noun + *about* + noun **(agree with Joe about politics)**

Cohesion

- Ellipsis and substitution **(Jack didn't** / **I don't think so)**
- Emphasis **(they do have experience)**
- Linking events **(when** / **finally** / **after that** / **followed by, etc.)**
- Nominalisation **(quality is not sacrificed** / **there is no sacrifice of quality)**